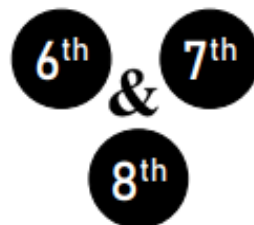




Dr. Toni Bilbao Preparatory Academy

Middle School 2023-2024



Homeroom & General Supplies

STUDENT ITEMS

Should be Kept in the Bookbag Daily

- o 1 standard bookbag-NO WHEELS
- o 1 Bag Name Tag (Sold by PTA)
- o ID lanyard (sold by PTA)
- o 1 Water Bottle (No Metal Containers)
- o 6 Jumbo glue sticks
- o 4 White High Polymer Large erasers
- o 1 Pack of Colored Pencils
- o 1 Pack of Colored highlighters
- o 2 Boxes of #2 Ticonderoga sharpened pencils with erasers (NO mechanical lead pencils)
- o 1 pair of safety scissors
- o 1 Zipper pencil pouch (NO boxes)
- o 1 set of headphones/ear buds
- o 1 Sharpener with Cover

HOMEROOM TEACHER ITEMS

Will be Stored in the Homeroom Classroom

- o 1 Plastic folder with pockets (labeled "HOMEROOM")
- o 2 packs of WHITE copy paper
- o 2 Tissue Boxes
- o 2 Containers of Lysol Wipes
- o 1 bottle of Hand Sanitizer
- o 1 bottle of Lysol Spray
- o 1 Pack of Dry Erase Markers
- o 1 pack of Sheet Protectors
- o 1 pack of CARDSTOCK paper in the following color:
6th grade: NEON YELLOW
7th Grade: NEON PINK
8th Grade: NEON GREEN



Language Arts	Intensive Reading / Math	Mathematics
<ul style="list-style-type: none"> o 1 Mead Standard Wide-Ruled Composition Notebook o 1 Plastic folder with pockets only 	<ul style="list-style-type: none"> o 1 Mead Standard Wide-Ruled Composition Notebook o 1 Plastic 2-Pocket POP folder with prongs o Headphones with a microphone 	<ul style="list-style-type: none"> o 1 Mead Standard Wide-Ruled Composition Notebook o 1 pack of Wide-Ruled Lined Paper
Social Studies	Science	Physical Education
<ul style="list-style-type: none"> o 1 Mead Standard Wide-Ruled Composition Notebook o Baby Wipes o AstroBright paper 	<ul style="list-style-type: none"> o 1 Mead Standard Wide-Ruled Composition Notebook o Laboratory Donation (Link will be sent in August) o Roll of Paper Towels 	<ul style="list-style-type: none"> o Broncos PE T-shirt (sold by PTA) o Broncos PE Shorts (sold by PTA) o Additional set of socks o Tennis shoes o Deodorant, Comb or Brush

Recommendations

- **ELECTIVE** teachers will provide their list of materials on the first day of classes.
- Students should bring a digital device and charger daily to school in their bookbags.
- Student supplies should be labeled with your child's name. Extra supplies should be kept at home.
- School supplies should be replenished throughout the school year.
- Spirit Shirts are worn on Wednesdays, please purchase the shirt through PTA.

We are looking forward to meeting you and your child this August!



LANGUAGE ARTS 7th Grade SUMMER READING PROJECT

Dear future 7th graders,

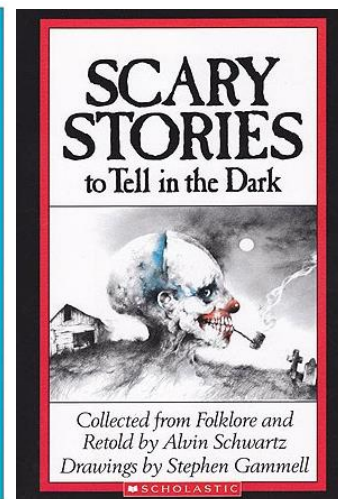
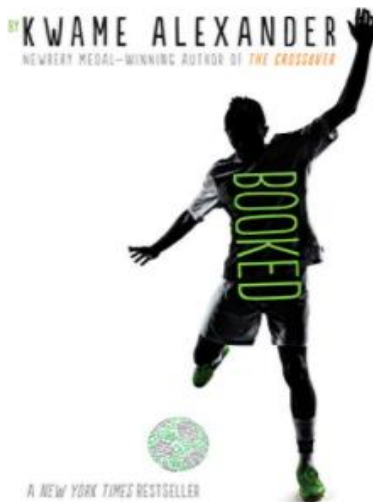
We hope you will enjoy your summer and we want to make summer reading as enjoyable and energizing as possible, too. Please, select one novel and complete an assignment from the list below; it is to be turned in at the beginning of the school year on **August 21 for a grade.**

The goal is to enrich your understanding of literature, enhance your vocabulary, and develop your ability to present and discuss the text you have read.

We look forward to meeting you in the Fall!

Novels: (Select one of the following novels below.)

- **Scary Stories to Tell in the Dark** by Alvin Schwartz
- **Booked** by Kwame Alexander
- **Stargirl** by Jerry Spinel



Assignment: (Complete either a character letter or book brochure assignment.)

- **Letter:** Pretend that you are one character in the book. Write a letter to another character to express your appreciation, respect, or disappointment. Provide examples from the novel within the letter to explain your feelings toward the character.
 - Your letter must be 400-500 words.
- **Book Brochure:** Create a brochure about a favorite book. Try to make the book as attractive to new readers as possible, but avoid telling the whole story, especially the ending!

Requirements:

- Students will create a tri-fold brochure using Microsoft Word about a book of their choosing.
- The brochure should be landscape orientation, two pages in length, with three columns on each page (for a total of six columns).
- On one-page students will write a synopsis of the story (left column), describe the setting of the story and tell about the book's author (center column), and describe the protagonist, antagonist, and other important characters of the story (right column).
- On the second-page students will describe related information such as other titles by the author or related websites (left column), write in their heading and create a bibliography of their sources (center column), and create a cover page for the brochure with the title, author, and publisher of the book listed (right column). See the Brochure Example below.
- Students should find more information about their authors and use images from the internet to enhance their project, but they must write a bibliographical citation for every source used and include it in their project.
- All writing on the project must be the student's original work. It is not acceptable to copy descriptions or synopses from other sources.
- Students should create their own work based on their own reading of the book.

Here is a sample of one side of the brochure

(Example writing is in plain text, *directions are in italics.*)

Synopsis

As the years at Hogwarts fly by young Harry Potter is starting his fifth year at the magical school... *Use this area to give the main points of the story. Don't forget to include the conflict:* As the homework gets harder, Harry finds himself in more detentions with his new Defense against the Dark Arts teacher Professor Umbridge... *and the main thrust of the story:* All while Lord Voldemort is trying to get in the Ministry of Magic... *but don't give away the ending:* Can Harry keep up with his schoolwork and stop Lord Voldemort from receiving the prophecy before it's too late, or will he die?

Setting

This story takes place in Hogwarts Castle ...*Give a complete, but brief description. Paint a picture of specific places, such as...* Number Twelve Grimmauld Place. He also gets his first look at the ministry of magic...*This is your chance to give us the "picture" of the story.*



Author

J.K. Rowling was born ... *a few facts about the author is enough. You will also want to mention something about the author's relationship to the story, such as...* She first thought about the character Harry when she was sitting on a train ... *or ...* Her first book in this series was published in 1998.



Characters

PROTAGONIST

The protagonist is a teenaged wizard by the name of Harry Potter, who is...*the protagonist is the character that the story is about. Give us a little description of who it is and what they are about.*



ANTAGONIST

The antagonist is Lord Voldemort, an evil wizard who... *the antagonist is the character who is in conflict with the protagonist.*



OTHER CHARACTERS

List any other characters in the story that are important. Tell why they are significant.

